

UNIVERSAL PRE-K AND CFE

EARLY EDUCATION *Three-Grade Three*

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The SPECIAL MASTERS REPORT

- “The City’s Second Initiative focuses on early education and grade interventions and academic enhancements, including universal PreK programs”
- “85% of a person’s intellect, personality and social skills are developed by age five.”

AGE THREE-GRADE THREE = EARLY EDUCATION

- PreK – the Core Foundation for Learning
- Early Education = the most return for investment
- All children benefit - Syracuse and Oklahoma Studies

THE CONTINIUM OF EDUCATION

- LEARNING BEGINS AT BIRTH
- TWO YEAR PRE K IMPORTANT FOUNDATION
- THE CONTINUITY OF EDUCATION EXPERIENCE IMPORTANT

The Goal

Early education available to all four year olds for full school day and all three year olds for half day.

- Assumes 70,000 four year olds will enroll of the 110,000 four year olds in the city.
- Assumes 60,000 three year olds - part day.
- Assumes diverse delivery system.

CURRENT PICTURE

- 42,000 Children IN UPK
69% (29,000 IN 600 CBO PROGRAMS)
31% (13,000 IN PUBLIC SCHOOLS)
- 5,000 in SuperStart and SuperStart Plus (DOE)
- 70,000 children – in Kindergarten (DOE)

RECOMMENDATIONS

- Embrace PreK-12 system.
- Frame early education strategy 3 years old - third grade.
- Require CFE settlement to include resources for early education.

RECOMMENDATIONS (cont.)

- Allocate sufficient financial resources to pay for the real costs of provide a quality service.
- Support and expand diverse settings for Pre-K in community and in schools.
- Design a neighborhood planning process.

RECOMMENDATIONS (cont.)

- Make professional development opportunities available to teachers in CBOs as well as public schools.
- Invest in the expansion of early education facilities based on identified need.
- Include PreK as part of any increase in education funding.