

Facilities Needs for Expanded UPK in New York City

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Findings/Recommendations

- 17,000 new licensed spaces needed to meet demand
- \$258 million cost to develop
- Public-private partnerships can creatively leverage capital and spread costs out
- Must look at neighborhood capacity to capitalize on existing systems and meet needs
- Develop new spaces in conjunction with other projects and provide incentives to do so

Demand - Methodology

- 2000 Census data – 218,000 children ages 3 and 4 years old
- NYC DOE – 80% enrollment = full enrollment
- GA experience with UPK – 75% of 4 year olds and 70% of 3 year olds enroll
- Demand = 111,064

Existing Supply

Child care center spaces (Child Care Inc. Primer 2000)		
Total for children under age 6		108,997
Head Start (1/2 part day)		(5,406)
Infant slots		(2,782)
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Total slots for children 3-5		100,810
Slots for 5 year olds		(19,081)
Total slots for children 3 & 4		81,729
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Spaces for UPK in public schools		
Total contracted slots (source: DOE)		18,018
Existing full-day capacity (33%)		5,946
Half-day capacity (66%)		11,892
Addl. capacity for full-day UPK (50%)		5,946
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Total slots available for full-day in schools		11,892
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Total community- and school-based		93,621

Gaps in Supply to Meet Demand

Demand	111,064
Current capacity	(93,871)
Slots needed	17,194

Design Considerations

- Min. of 75 sq. ft. per child required for quality
 - Classrooms
 - Bathrooms
 - Reception area
 - Staff lounge
 - Parent lounge/resource center
 - Office space for teaching and admin staff
 - STORAGE throughout the center
- Access to outdoor space

Development Cost - Methodology

Min. square ft for quality	75
# spaces needed	17,194
Amt. Sq. ft. to be developed	1,289,537
Avg. TDC per sq ft	\$ 200
Total development cost (TDC)	\$ 257,907,300

Leveraging the Development Cost

- Joint effort between City, schools, early childhood providers, and community development corporations
- Co-location in the community
 - Housing developments
 - Clinics
 - Workforce training centers
 - Community facilities

Final Considerations

- Need to better understand neighborhood capacity and need
- Not cost-effective to build slots in stand-alone facilities
- DOE should consider UPK needs when developing new schools
- Incentives should be given to developers to include early childhood space in new projects